



STATE OF HAWAI'I
ILIMA INTERMEDIATE SCHOOL
KA 'OIHANA HO'ONA'AUAO
91-884 FORT WEAVER ROAD
EWA BEACH, HI 96706
Phone (808) 687-9300 FAX (808) 689-1258

Parent Notification of Title I

Aloha Ilima Intermediate School Community,

Purpose of Title I, Part A of the Elementary and Secondary Education Act (ESEA)

- A Title I, part A program is to provide all children with a significant opportunity to receive a fair, equitable and high quality education, and to close educational achievement gaps. (ESEA section 1001)

Title I Eligibility

- Hawaii Department of Education (HIDOE) Title I eligibility is based on a minimum poverty threshold of 47.20%, which is determined by the percentage of students qualifying for free and reduced-priced meals.

Requirements for a Title I School

- **Comprehensive Needs Assessment (CNA)** must be conducted at each Title I school in order to gain a better understanding of the strengths and the contributing/root causes of the identified needs.
- **Title I Schoolwide Plan** must be written, implemented and monitored by each school. It describes how the school will improve academic achievement by addressing contributing causes of needs identified in the school's CNA. Within the HIDOE, the school's Academic Plan (AcPlan) is considered to be the Title I Schoolwide Plan.
- **Fiscal Requirements Form (FRF)**, the school's Title I budget plan, must be aligned to the school's CNA and the Title I Schoolwide Plan (AcPlan).
- **Parent and Family Engagement** activities are to improve student academic achievement and school performance.

Parent Involvement

- Parents are encouraged to be involved in their child's school
- Parents at our school may be involved in the following ways:

- Check their child's grades via Infinite Campus (IC) every two weeks.
- Read all school communication via emails, school website for updates.
- Guide students' use of technology (laptops, cell phones) ethically and effectively.

Title I Funds at Ilima Intermediate School provide the following:

1. Funding for classroom teacher positions
2. Funding for teacher professional development to improve student achievement.
3. Providing each student with access to a classroom laptop (technology)
4. Funding for Parent Engagement activities.

If you have any questions or concerns, please feel free to contact any administrator at (808) 687-9300.

Thank you for your support of Ilima Intermediate School,



Shayne Greenland
Principal

Ilima Intermediate School

Title I

School - Parent Compact



VISION

“PUPUKAHI I HOLOMUA”

Moving forward together.

Ilima’s school community will journey together by persevering through life’s challenges.

MISSION

Through compassion, collaboration, and resiliency, Ilima Intermediate will inspire lifelong learners and nurture the whole child.

OUR PHILOSOPHY

The goal of education is to equip our students with the skills and experiences that promote lifelong learning and success. These skills will help nurture an intrinsic motivation to learn, while the experiences gained will allow students to evaluate their strengths and areas for growth as they prepare for their future.

At Ilima Intermediate, another key objective is to support students in making a smooth transition from elementary to high school. During adolescence, students need a supportive and nurturing environment, along with encouragement to grow, explore, and reach their full potential.

OUR BELIEFS

- The school climate is characterized through caring and supportive teachers and a support staff that enhances student achievement.
- Ilima Intermediate fosters a learning environment conducive to meeting the unique needs of our developing adolescents.
- Teachers promote enthusiasm in learning through a variety of methods to meet the needs of the early adolescent.
- The curriculum incorporates a variety of course offerings and instructional methods, interdisciplinary studies and standards-based resources and materials.
- Effective leaders express a vision, are supportive, communicate openly and share in decision making.

Principal's Agreement

I support Ilima Intermediate's Compact and I will do the following:

- Provide a supportive environment that allows for communications between student, parent, and teacher.
- Ensure teachers have a high quality curriculum that meets the needs of all students.
- Provide a plan for Schoolwide Parent-teacher conferences.
- Ensure that parents have reasonable access to staff with opportunities to volunteer and observe.

Shayne Greenland

Principal's Signature

Date

Teacher's Agreement

It is important that students achieve and I will do the following:

- Provide high quality curriculum and instruction.
- Provide a supportive and effective learning environment that enables students to meet the state standards.
- Use appropriate teaching strategies and materials for different learning styles.
- Provide a positive classroom environment.
- Provide frequent reports to parents on their child's progress.
- Ensure regular two-way, meaningful communication with family members.
- Provide an effective and supportive learning environment.

Teacher's Signature

Date

Student's Agreement

It is important that I do my best and I will do the following:

- Attend school on time with a positive attitude about learning.
- Complete daily homework during study time.
- Return all assignments on time.
- Follow classroom and school rules.

Student's Signature

Date

Parent's/Guardian's Agreement

I want my child to achieve and I will encourage him/her by doing the following:

- See that my child attends school regularly and on time.
- Communicate regularly with my child's teachers.
- Attend conferences/meetings for my child.
- Volunteer in my child's classroom when possible.
- Encourage and be aware of my child's learning.
- Provide positive use of extra-curricular time.
- Participate in decisions related to the education of my child.

Parent's/Guardian's Signature

Date